

Isolation Precautions: Droplet (Pediatric) – CE

CHECKLIST

S = Satisfactory **U** = Unsatisfactory **NP** = Not Performed

Step	S	U	NP	Comments
Performed hand hygiene before patient contact.				
Reviewed the patient’s medical history, if available, for possible indications for isolation.				
Reviewed the precautions for the specific isolation criteria, including appropriate PPE to apply.				
Reviewed the patient’s laboratory test results, if applicable.				
Determined whether the patient had a known latex allergy.				
Determined if the patient needed to be moved to a negative-pressure airborne infection isolation room.				
Chose isolation precautions that were appropriate for the patient’s signs and symptoms or diagnosis.				
Provided proper PPE access and signage as needed.				
Prevented extra trips in and out of the room; gathered all needed equipment and supplies before entering the room.				
Provided dedicated equipment to be used only by the patient.				
Performed hand hygiene.				
Donned an isolation gown.				
1. Ensured that the gown covered the torso from the neck to the knees and from the arms to the end of the wrists and that it wrapped around the back.				
2. Pulled the sleeves of the gown down to the wrists.				
3. Fastened the gown securely at the back of the neck and the waist.				
Donned a mask around the mouth and nose.				
1. Secured the ties or elastic bands at the middle of the head and neck or the elastic ear loops around the ears.				
2. Fit the flexible band to the nose bridge.				
3. Ensured that the mask fit snugly on the face and below the chin.				

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Donned eye protection, if needed, around the face and eyes. Adjusted to fit.				
Donned gloves, bringing the glove cuffs over the edge of the gown sleeves.				
Entered the isolation room, closed the door, and arranged the supplies and equipment.				
Introduced self to the patient and family.				
Verified the correct patient using two identifiers.				
Explained the procedure to the patient and family and ensured that the patient agreed to treatment.				
Provided care to the patient while maintaining precautions.				
1. Kept hands away from own face.				
2. Limited touching surfaces in the room.				
3. Removed gloves when torn or heavily contaminated, performed hand hygiene, and donned clean gloves.				
4. If supplies were needed, enlisted another health care team member to hand in new supplies without entering the room.				
Collected any ordered specimens.				
1. In the presence of the patient, labeled the specimen per the organization’s practice.				
2. Placed the labeled specimen in a biohazard bag.				
At the door, had another health care team member hold a biohazard bag into which the specimen was placed.				
Discarded supplies. At the completion of the procedure, ensured that all choking hazards were removed from the patient’s linens and placed in the appropriate receptacle.				
After providing patient care, doffed PPE in a designated area by the door or in an anteroom. If an anteroom was in use, left the isolation room and closed the door to doff PPE.				

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Doffing PPE Option 1: Removal of PPE, if Using a Reusable Gown				
Removed gloves. If hands became contaminated during glove removal, or any other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Using a gloved hand, grasped the palm area of the other gloved hand and peeled off the first glove.				
2. Held the removed glove in the gloved hand.				
3. Slid the fingers of the ungloved hand under the remaining glove at the wrist.				
4. Peeled the second glove off over the first glove.				
Discarded gloves in the proper receptacle.				
Removed eye protection from the back by lifting the headband or earpieces. Discarded eye protection in the proper container or placed in an appropriate container for disinfection.				
Removed the gown.				
1. Unfastened the gown’s neck ties and waist ties, taking care that the sleeves did not make contact with the body when reaching for the ties.				
2. Pulled the gown away from the neck and shoulders, touching only the inside of the gown.				
3. Turned the gown inside-out and folded it into a bundle.				
4. Placed the gown directly into a designated laundry receptacle.				
Removed the face mask.				
1. Removed the elastic loops from the ears and pulled the mask away from the face or untied the bottom ties or grasped the bottom elastics and then the top ties or elastics and pulled the mask away from the face. Discarded the mask in the proper receptacle.				
2. For reuse, left the patient care area and carefully folded the face mask, keeping the outer surface held inward and against itself to reduce contact				

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with the outer surface during storage. Stored the mask between uses in a clean, sealable paper bag or breathable container. Did not touch the outer surface of the mask.				
Performed hand hygiene.				
Left the room and closed the door.				
Ensured that specimens were transported to the laboratory per the organization’s practice.				
Documented the procedure in the patient’s record.				
Option 2: Removal of PPE, if Using a Disposable Gown				
Removed gown and gloves. If hands became contaminated during glove removal, or any other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Grasped the gown in the front and pulled it away from the body so that the ties broke. Touched only the outside of the gown with gloved hands.				
2. While removing the gown, folded or rolled it inside-out into a bundle, peeling off the gloves at the same time. Touched only the inside of the gloves and gown with bare hands.				
Discarded the gown and gloves in the proper receptacle.				
Removed eye protection from the back by lifting the headband or earpieces. Discarded eye protection in the proper container.				
Removed the face mask.				
1. Removed the elastic loops from the ears and pulled the mask away from the face or untied the bottom ties or grasped the bottom elastics and then the top ties or elastics and pulled the mask away from the face. Discarded the mask in the proper receptacle.				
2. For reuse, left the patient care area and carefully folded the face mask, keeping the outer surface held inward and against itself to reduce contact with the outer surface during				

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storage. Stored the mask between uses in a clean, sealable paper bag or breathable container. Did not touch the outer surface of the mask.				
Performed hand hygiene.				
Left the room and closed the door.				
Ensured that specimens were transported to the laboratory per the organization’s practice.				
Documented the procedure in the patient’s record.				

Learner: _____ Signature: _____

Evaluator: _____ Signature: _____

Date: _____